

Course: 8th Grade History

Instructor: Maggie Mangas

Planning Period: 2:16-3:05 pm

Email: mmangas@usd263.org

Feel free to contact me during my plan period with any questions or concerns you may have. I am also available by email or phone. School phone number is (316)-777-2022.

Daily Classroom Supplies:

- Three-ring binder, loose-leaf notebook paper, 5 divider tabs
- Blue or black pen
- Pencil
- Textbook

Textbook: *American Journey*

Course Objectives: Students will work toward meeting school and state curricular standards for Social Studies. This includes things such as strengthening thinking skills, gaining a greater understanding of the historical process, analyzing primary source documents, and applying content so that students can relate learning to their *own* lives.

Throughout the school year we will work on different activities, assignments, and projects to improve students' ability to analyze, interpret, evaluate, and communicate historical information. Students will analyze historical documents, take part in various writing assignments, and work on a several different projects. We will focus on the period from 1800 to 1900, including Westward Expansion, the Civil War, Reconstruction, and beyond.

Homework and Assignments Policy: All homework and assignments will be due when I call for them. I will follow the HCP (Homework Completion Program) guidelines in regards to late assignments. Assignments should be neat and legible or they will receive no credit. (I reserve the right to make specific exceptions on late work in emergency situations.)

Evaluation Process: Grades include daily assignments, bell work, class projects, quizzes, exams, and, on occasion, participation in class activities.

Extra Credit: There will be some extra credit points built into exams, projects, and certain assignments. It will be up to the individual student to take advantage of these opportunities when they are given. Extra credit will not be given to students who come at the end of a grading period looking for more points.

Cheating: If a student is caught cheating, he/she will receive a **zero** on the assignment and a parent/guardian will be notified. Some examples of cheating include:

- Using another students' work to complete your own-in this instance *both* students will receive a zero
- Using notes or cheat sheet on a quiz or test

Make-up work and Absences: If a student is absent, it is his or her responsibility to check with me to find out what work they may have missed. Please be sure to read the policy in the student agenda book on make-up work. This is the policy that will be followed. Good attendance is crucial to be successful in this class. Each day we will build on information from previous weeks and days. Regular attendance is a must!

Additional Help: If a student needs help outside of class, please let me know as soon as possible! I am available certain times both before and after school, and am more than willing to work with different schedules. If there are questions or problems on a specific assignment, project, or topic, don't wait until the assignment is due to ask for help.

Classroom Rules: The school-wide classroom rules outlined in the agenda book will be followed. My classroom rules include:

- Be on time to class
- Come prepared each day
- Be respectful of others, yourself, and the teacher
- No food in the classroom
- Have a positive attitude

I have read the course syllabus and understand what is expected of my child. For remembering to have a parent's signature, my child has earned his/her first 10 points for Social Studies. If I need a copy of this syllabus, I can find a link on Miss Mangas' teacher webpage.

Parent or Guardian's Signature

Student's Signature

I look forward to an awesome year with you!